

Verdugo Workforce Development Board

Serving Burbank, Glendale, and La Cañada Flintridge

Verdugo School To Career Coalition

A G E N D A

Verdugo Jobs Center

April 17, 2019

The meeting will begin promptly at 8:30 A.M.

RSVP to: Diana Antonio @ (818) 937-8081, dantonio@glendaleca.gov

8:30 am

Welcome, Introductions, and Presentations

- Identify agenda items to be added or revised
- Introduction of Amy Grat, Executive Director of EXP
- Introduction of LAP3

8:55 am

Approval of Minutes

- January 30, 2019

9:00 am

Standing agenda items *(report as needed)*

- Unified School Districts
 - GUSD – Felix Melendez, Narineh Makijan
 - BUSD – Sharon Cuseo, Diana Dysthe, Peggy Flynn
 - LCUSD – Gayle Nicholls-Ali
- Glendale Community College – Freddy Saucedo, Emma Sanche
- Burbank Adult School – Emilio Urioste
- Employment Development Department – Nona Yegiazaryan
- City of Burbank & Workforce Connection – Adriana Garcia
- State Council on Developmental Disabilities, Christofer Arroyo
- Glendale Youth Alliance – Karine Grigoryan
- Workability (GUSD) –Rick Saunders
- Workability Interdisciplinary Advisory Committee (BUSD)—Linda Lindley
- Department of Rehabilitation—Louis Melendez
- VCTC—Narineh Makijan
- VWDB and VJC—Judith Velasco and Melissa Younesian

9:50 am

Public Comments, Other Business & Announcements

10:00 am

Adjourn

Verdugo School To Career Coalition

VSTCC MINUTES

January 30, 2019

MEMBERS PRESENT: Rosette Aghegian (GCC); Christofer Arroyo (SCDD); Marisela Canela (GCC); Sharon Cuseo (BUSD); Diana Dysthe (BUSD); Chris Lenz (VWDB, CSULA); Linda Lindley (Workability-BUSD); Mirna Najera (GCC); Freddy Saucedo (GCC); Rick Saunders (SELPA/GUSD & LCUSD); Dan Watanabe (LAVC);

VSTCC STAFF PRESENT: Joylene Wagner (VWDB), Melissa Younesian (VJC)

CALL TO ORDER: Chair Chris Lenz called the meeting to order at 8:40 a.m. at the Verdugo Jobs Center. Chris introduced Christofer Arroyo, of the State Council on Developmental Disabilities.

AGENDA The agenda was approved as presented.

MINUTES Minutes of the September 18, 2018 meeting were approved as presented.

I. Presentations

- A. **Chris Arroyo spoke of the work of the State Council on Developmental Disabilities (SCDD)**, a federally funded state agency run by a council—independent from the state structure. It addresses gaps in services, answers questions (“What do I do when?”), and links individuals to services as needed: Regional Center, special education, housing, employment, education, and health. They work with WIPA to help clients understand “why work is better,” and provide workshops for individuals and families. “It has become more and more difficult since 2009 for individuals to navigate among systems that continue to operate in silos.”
- i. Statewide council has 31 members, half agency reps (DOR, Dept. of Aging, etc.), and half individuals with disabilities or family members. The council directs the executives in the 12 local offices (his is in Glendale) in implementation of the state plan.
 - ii. He mentioned State Treasurer Ma holding a public forum on the housing issue, including discussion of mixed-use housing that included preschools and individuals with disabilities, with the message that “the disabled make really good neighbors.”
 - iii. Their “Bible” is “More than Regional Centers; A System Overview.”
 - iv. Linda Lindley added that SCDD had been “super helpful” in helping with Individual Program Plans, using local partnership agreements and helping families start talking with parents in 9th grade instead of trying to chase them down a year after graduation.

II. Standing Agenda Items

- A. **GUSD.** There was no GUSD representative present. Narineh Makijan emailed before the meeting to report that district administrators had been called to a mandatory meeting at 8:45 a.m.
- B. **BUSD. Diana Dysthe** reported on dual enrollments with GCC and Valley College and work rewriting articulation agreements, with help of Dan Watanabe and Richard Cortes. BUSD’s CTE days Feb. 21-22, with 117 tables anticipated.
- i. **Sharon Cuseo** announced agreement with Valley College to provide certificate programs, including Digital Media and Skills USA. Hopes to bring Skills USA to other high school.

Working to maintain and expand CTE programs through CTEIF, NAF, and K-12 Strong Workforce grants. Would like more freedom to partner with GCC.

- C. **Dan Watanabe.** Deputy Sector Navigator role is sunsetting, but he's continuing work in (1) articulation, "so students have a sense of where they're going;" (2) training from schools to jobs—to train for promotion, not their next jobs, with skills such as Excel, PowerPoint, computer skills and soft skills, with digital badge or certificate. "Union is not adverse to having committed college students sit in their classes to start their career going."
- D. **GCC. Freddy Saucedo** said the joint GUSD/GCC board meeting went very well. Working on deadline for Strong Workforce grant due March 15. Save the date flier for GCC's Food & Nutrition Education and Career Pathways Conference & ExpoCareer, May 10, 9-3:00 pm. – careers from food service to entrepreneurs. GCC's is only program in the region with national accreditation.
- E. **Maricela Canela** shared flier for Career Trek Day on Friday, April 26, 9:00-1:30, emphasizing career exploration and opportunity to experience the campus. Transportation is not provided. (40-student bus = \$500)
- F. **Mirna Najera** announced April 27 GCC Society of Hispanic Engineers Makers' Fair; rsvp needed. GCC Counselor days for secondary counselors will be February 13-14.
- G. **Rosette Aghekian, GCC EOPS Counselor and teacher,** provided fliers for spring programs.
- H. **SELPA. Rick Saunders** is preparing for SELPA family night on March 14 at La Canada High School. Jesse Holm from Garfield Campus and CNC Machinist Academy at GCC are among those presenting.
- I. **WORKABILITY INTERDISCIPLINARY ADVISORY COMMITTEE, Linda Lindley.** Shared Education Code element that requires high school counselors to provide the same services to Workability students as others. She's focusing on making counselors aware of CTE opportunities, dual enrollment, making sure teachers are aware of student accommodation needs. Importance of funding field trips—like the one last year to show students the VJC.
- J. **VWDB/VJC. Melissa Younesian** gave **Adult Ed/Glendale LEARNS** update and shared the January 19, 2019 VWDB Labor Market Report, including the "Median Earning by Educational Attainment 2013-2017 estimates."
 - i. **CNC Machinist Academy** at GCC (formerly Uniquely Abled Academy) begins Cohort 5 in August, while Cohort 4 prepares to graduate. **VWDB** is reviewing 3 year plan; providing transportation to **Burbank Airport Academy**; preparing for second year of **Music Mentorship** program with assistance of VWDB member John Acosta of Professional Musicians Local 47. VJC offers career pathways intro once per month at the Downtown Central Library.
- K. **CSULA. Chris Lenz** initiated question about GCC articulations with CSU's—the old credit by exam and new pilots to give credit at successful completion of course. Linda Lindley expressed interest in learning more.

III. Adjournment: 10:00 a.m.